

NEWSLETTER H4M FOUNDATION 2015

Seik Phu Taung

Seik Phu Taung is founded by Sajadaw Jotika. He normally gets help from a headmaster and a teacher who run the daily management. At this time, the situation at the orphanage has changed. The headmaster has passed away. His right hand, a passionate female teacher now has a job in Yangon. Our helper ZawZaw will go and see how the orphanage will meet this new situation and who will be the new headmaster. We are currently waiting for his answers.

Project Chaungtha

Pending further developments in the Chaungtha Project, we have a donation in depot in Yangon.

New Project 2016

We are in contact with Naw Zet, a Burmese in Northern Myanmar, who had his educational training in Thailand. During his training, he developed a strong drive to give an impulse to changing the education in his country. The call for better education in his country and his training in Thailand motivated him to found a new school in Myitkyina, Northern Myanmar. It should become an educational center with several objectives.

Its name is Shalat Education & Resource Center.

He started the school in December 2013. A similar school is founded in Kalaw. Both schools cooperate closely in developing change-friendly education.

General objective:

To bring a unique educational transformation for the new generation.

General vision:

To bring equality in education and to educate towards good and responsible citizenship

General mission:

Positive critical attitude, pro-active level of learning and education for the new generation

Training and vocational courses

- Basic English program
- Reading and writing with a critical thinking attitude
- Woodworking
- Music and crafts
- Nutrition program and cooking courses
- Baking
- Outreach study and exchange program
- Kachin traditional Hand Weaving program
- Organic and seed saving program
- Stone carving and sculpture



Learning by doing: woodworking and making bricks

Educational approach

The school is based on the idea of holistic development of people and democratic education. Democratic education is practiced by involving students in decision making. The community participates in the construction and implementation of programs.

A first start has been made on designing programs for internships and classes. Really suitable classrooms for joint education are not available (yet), but also not always necessary. For some classes, involved in the process of “learning by doing”, a classroom is not required.



A “common” English class

The current practice

All the programs, while already running, are still in development. It is a search for suitable coaches and a good design of the curriculum. The school is not able at this time to attract the right technicians and trainers because of lack of financial resources. The school wants a strong management that takes into account the students' needs and the right people on its staff. However, the school cannot pay them. There is a challenge in organizing this, and embedding sustainability into the school. The latter, of course, is also a financial issue for the long term.



Naw Zet amongst some of his pupils

What can we do?

Support is badly needed here. We are in conversation with Naw Zet, scanning the possibilities with respect to the situation in which he works, and hope to support him to meet his needs and objectives for the school.

Financial support (personnel, materials) and expert support (education) are now very important to reward his commitment in a good way, and to help him along in a sustainable way.

We go for it!

You too.....?