# **Newsletter Stichting H4M April 2017**

**Projects Shalat and Lamyang** 

The term "no news is good news" applies to our founding activities:

After the last December 2015 newsletter, there has been a long time of preparation. Here is the following newsletter from a series of updates.

This preparation time was needed in response to the large amount of help questions received from Naw Zet, headmaster of Shalat Education and Resource Center in Lamyang, near Myitkyina.

There has been intensive contact with him to determine where the priorities lie in the high demand for help. In addition, it appears that you can better look at the situation on the spot. At the invitation of Naw Zet, Robert and Harry traveled to Myitkyina, they scanned the situation, saw a lot and talked to Naw Zet frequently.

The result is a more accurate picture of the situation in which Naw Zet does his work.

In addition, Naw Zet acts as spokesman for his village. He is important to the people of Lamyang because he can give advice on many occasions. Especially when it comes to innovation, sustainability and education.

He is the one who can speak in the English language perfectly. That is the reason why he acts as an intermediary between the village and other parties. At the school there are some students who can read and write English language properly

### Visit to Lamyang January 2017:

How good is it to see the situation on the spot! After the first contact, things have changed. Forward. We now want to support three long-term projects and can fulfill some wishes immediately. The projects are:

### 1. Support for Shalat School

Shalat started two years ago. Each year they have had about 25 students. It is a so-called Waldorf School, comparable to the Vrije School in the Netherlands. Students are trained to young people who have positive critical ability, with a high degree of independence and a belief in their own ability. Something Myanmar needs, to rebuild as a society.



Shalat Education & Resource Centre





One of the self-built school buildings

Study





Music class: string orchestra with piano accompaniment

Furniture of Shalat's woodwork shop

The modest income of the school is generated by its coffee shop and a furniture factory, both built and run by students.

This is not enough at all: Naw Zet has applications annually, but housing and resources are lacking to take in everyone. There is a need for more buildings, there is a shortage of staff and of teaching materials. We want to support them in transferring knowledge and skills and supporting their construction work wherever possible.

### 2. Support of the village of Lamyang

We also got acquainted with the board of the village of Lamyang. They also have support requests. Lamyang is very poor and has to do shopping in a nearby village. But everything is far too expensive. The village council asks for our support in realizing its own indoor market. There, local poor farmers can trade their goods on a exchange basis or at very low prices. Our support must be sustainable. Not only money is needed but also the knowledge and skills around management and doing business.

We also like to set up a simple microcredit system to help people who want to make a new start in their lives.

## 3. Support for a local farm as a model.

A local farmer has built up a beautiful mixed farm business in his working life. A very good setup in the Burmese setting.







The farmer wants to stop because of his age. He wants to transfer the company on the condition that his knowledge and skills in the region can be passed on. We try to support him in developing the farm as a model company and knowledge center for the small farmers in the area.

### **SUPPORT**

### 1. Financial support

For the above-mentioned three major projects, we obviously need a strong financial support for a long time. So every contribution is very welcome.

### 2. Sustainable approach

The sustainable character is most important to us. Transfer of knowledge and skills, which are staying there. As a board, we have some knowledge and expertise at home, but we need help from specialists who want to think and act with us.

Such as people with skills in management, education in many fields, construction engineering, administration, agriculture and livestock. People who are willing to do the right work.